

After School Safety and Security

James Strong

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Information About The Presenter

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Current Position: Director of Student Support and Safety Management with the Douglas County School System

Topic related career: Teacher, Coach, Assistant Principal, Assistant Director Student Support and Athletics, Director Student Support and Safety Management, Husband, and Father



There was a shooting at a school. (2017)

School Shooting 2018





School Shooting 2018

Please take a moment of silence for the families and loved ones that suffered tragedies of senseless violence at schools.





School shootings dominated the headlines of the news for the first half of the 2018 calendar year. While it is imperative that we address safety and security from the stance of active shooter exercises, we must also make sure that we are addressing safety and security beyond the traditional 7:30-4:00 school day by looking at safety and security from a comprehensive approach for programs occurring after the traditional school hours.



Disclaimers About This Presentation

What it is.....

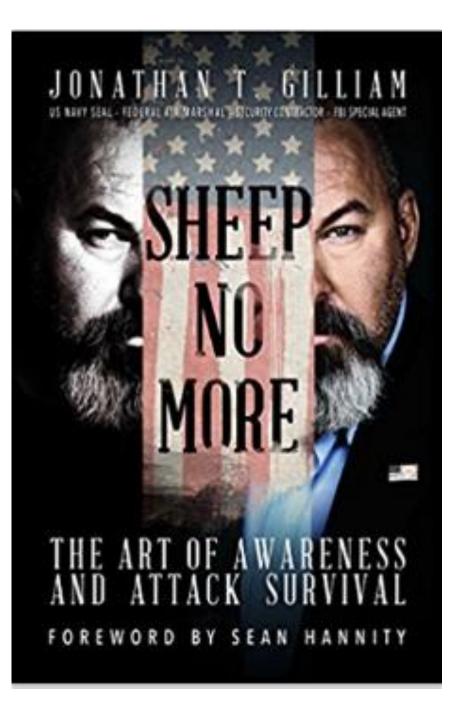
Ideally, the purpose of the presentation is to make you think about safety outside of the traditional school hours on school campuses.

What it is not.....

It is not an attempt to say that after school programs are targets of any terrorist ploy and try to strike fear into the mind of individuals who have after school programs

It is not one stop shop cookie cutter approach that will eliminate all threats to school campuses.

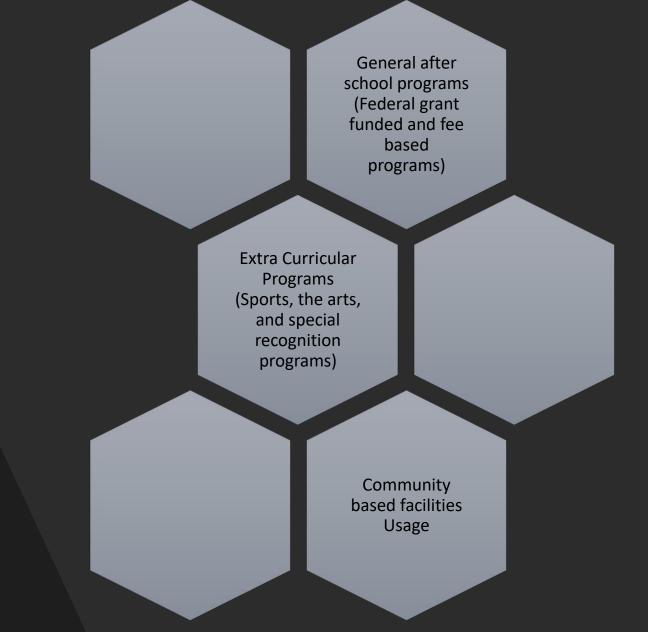
If you fail to plan, you are planning to fail. imarkmiller.net



The author of this book challenges you to plan your defense by first studying your vulnerabilities and how someone may try to attack you to be able to better defend yourself.

Although, I feel that the author makes some valid points regarding safety. I cannot say that I total agree with all of his stance or political views in the book.

Three General Areas of Focus



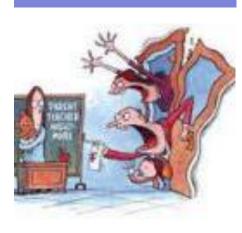
The General After School Based Child Care Programs

Federal Programs Fee Based Programs

- Upset and angry parents from ASP related and non ASP related issues
- Emergency situations such as serious illnesses and injuries
- Domestic disputes regarding custody and child services agents
- Facilities malfunctions and issues
- Crimes within the community that may carry over onto the school's campus

What threats to safety and security could an ASP program face?

Upset and angry parents





- I am just a teacher.
- Most ASP programs are operated by teachers or paraprofessionals who by nature and normal job responsibility not trained to deal with irate parents.
- Teachers and workers alike have to learn how to deescalate, if possible, and acknowledge that someone else may be needed to address a concern because the request or situation is above their duties and responsibilities.

Access to the building



Afterschool employees should be trusted and equipped with the resources to provide safety and security throughout the building.

For example, ASP workers need access to the office to use the secure access camera system to control and monitor access to the building. They should also have master keys to access and secure rooms in the event

Emergencies such illnesses and serious injuries

- What are the protocols to handle an injury?
- Who needs to be notified?
- Depending on the number of staff members available to work the ASP program, who does the following:

seeks help whether it is the AED, CPR, or call 9-1-1

stays with the injured

relocates the other students away for the injured individual

calls the guardians of the injured party and access the medical card if needed

flags down emergency personnel to take them to the scene of the injury









Georgia Division of Family & Children Services

Domestic Disputes Regarding Custody and Department of Family Services Issues

Although both circumstances can be uncomfortable, leadership in after school programs need to be trained on protocols pertaining to issues of domestic custody disputes and cases involving child protective services because they are still mandated reporters.







Facilities Malfunctions and other issues

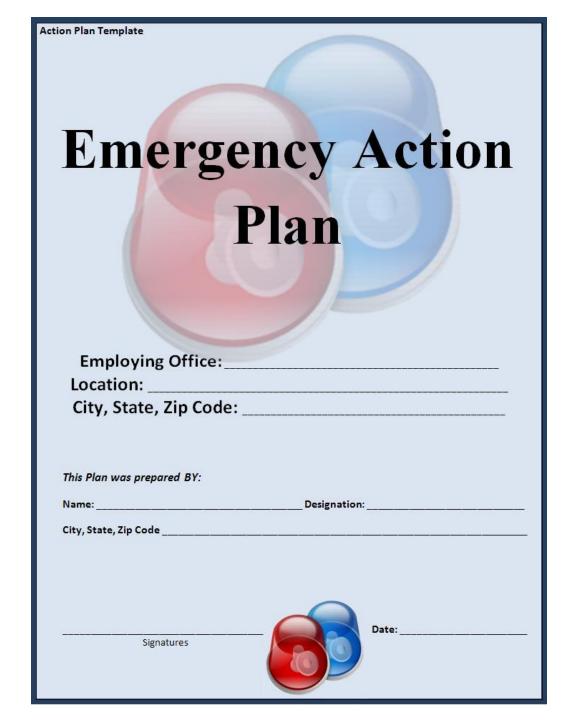
Supervisors may not be responsible for fixing issues such as facilities malfunctions, but it would definitely be beneficial if they knew where the cut off values or breaker boxes are located in the school until maintenance can arrived and fix the problem. Many federal based programs provide transportation home for its students. Emergency books with contact information need to be readily available in the case there is an accident such as a wreck involving a bus.



Practicing drills and knowing what to do is critically important depending on the situation such as addressing issues involving drugs, weapons, other possible gang related activity and community related crime that may spill over in the after school hours on campus.

Criminal Activity That Carries Over Onto The School Campus and Severe Weather Related Issues

Every plan should be individualized for each respective site based on the personnel that has to execute the plan in the event of an emergency.











Planning For Extra-Curricular Activities and Events

Example of Security And Safety Resources For Extra- Curricular Events

- School Administrators and staff
- SROs (Law Enforcement)
- Metal Detectors and wands

If you are a criminal, you know that people entering the event site will be unarmed once the event is over and they are returning to the parking lot. This might result in a need for more security in the parking lot during the game and post game. Criminals might also target cars looking for weapons left in vehicles, while attendees are enjoying the event.



Know Your Audience And The Implications Of The Event

How might knowing your audience and the implication of the game's result impact your planning?

Did you know that the schools are often fined when college fans rush the field of competition post game?



Who is Responsible for Addressing Most Behavior at School Sporting Events?

- The game is for the players and the spectators. Sure administrators want to enjoy the game, but they are also responsible for ensuring safety, security, and promoting good sportsmanship.
- Just because schools hire security doesn't mean that they have no responsibility, when it come to crowd control.
- Administrators and school staff working in a supervisory capacity need to understand that they should use proximity and relationships to deter and control undesirable behaviors and poor sportsmanship.
- Communication and collaboration works well between school administrators because students and families are more likely to listen to a person of authority that they have a relationship with from prior interactions.
- Yes, security and law enforcement can and should address issues as it is seen, but the first line of authority comes from the school's administration.

What Are Many Sporting Programs Doing To Improve Safety?

If there are doing this at the collegiate and professional level, should this be something that schools should be considering for their sporting events?

Just think of what we allow to come through our school doors and on our campuses for extracurricular related events.









Community Based Facilites Usage



Challenges and Solutions

If you can keep outside organizations away from using your building that would be my suggestion; otherwise, I would suggest you do the following:

- Incorporate a clean-up fee included in the rental agreement
- Incorporate a required security minimum in the rental agreement
- Limit school access from other undesignated areas of the building
- Try your best to not schedule school related events and non-school related events on campus at the same time
- Make sure that the organization has what it needs and provide them with the emergency plans such as evacuation routes



Acknowledgements

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Course and Certificate Available Online

Go to the National Federation of State High School Association

www.nfhs.org

NFHSLearn.com

Locate Supervising Afterschool Activities course for \$10

Highly Recommended Course





Completion Certificate

James C. Strong

has successfully completed

Supervising Afterschool Activities

12/18/2017 Date of Completion Georgia State of Completion

Robert B Mardon NFHS Executive Director

B1BC90B35091 Completion Code

This certificate documents course completion, not mastery of content. This course is approved for 1(one) Clock Hour by the NFHS.

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